

Ed Cormany

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ecormany.com/academic

Research Interests

Syntactic theory, formal semantics, pragmatics, and their interfaces;
diachronic syntax, language change and language contact in less common Romance languages

Education

2007–13 Ph.D., Linguistics

“A Preference Analysis of Imperatives: Connecting Syntax, Semantics, and Pragmatics”

M.A., Linguistics

Admission to Candidacy Exam papers:

“Imperatives, Modality, and (Not-)at-issue Meaning”

“Changes in Friulano Subject Clitics”

Cornell University, Ithaca, New York

2003–07 B.A., Linguistics; Classical Languages and Literatures

Diploma awarded with Highest Honors and High Distinction

Honors thesis: “Syntactic Models for Coordination in English and Latin”

University of Michigan, Ann Arbor, Michigan

Employment

Nov 2013– **Junior Linguist, Lexipedia Project – Vantage Linguistics**

now I create entries and semantic links for the database that powers lexipedia.com, an interactive tool for visualizing and exploring word meanings and relationships.

Refereed Publications

in press **Changes in Friulano Subject Clitics:**

Conflation and Interactions with the Left Periphery

Syntax over time: lexical, morphological and information-structural interactions, Theresa Biberauer and George Walkden, eds. Oxford University Press.

2012 **Velle-type prohibitions in Latin: The rise and fall of a morphosyntactic conspiracy**

Historical Linguistics 2009, Ans van Kemenade and Nynke de Haas, eds. John Benjamins.

Volume Editor

2011 ***Proceedings of SALT XIX***

Co-editor with Satoshi Ito and David Lutz. CLC Publications.

Conference Proceedings

in press **Distinguishing Clause-Typing and Subject Positions in Imperatives**

Penn Working Papers in Linguistics 20.1. Penn Linguistics Club, University of Pennsylvania.

in press **Imposing Preferences on Discourse: Imperatives and Other Commands**
Proceedings of WECOL 2011. Dept. of Linguistics, California State University, Fresno.

Conference Presentations

- 2013 **Exceptional Imperative Constructions are Semantically Regular**
Workshop on Semantic Variation
University of Chicago
- 2013 **Distinguishing Clause-Typing and Subject Positions in Imperatives**
Penn Linguistic Colloquium 37
University of Pennsylvania, Philadelphia, Pennsylvania
- 2013 **Left-Peripheral Interactions in English Imperatives**
Linguistic Society of America 2013 Annual Meeting
Boston, Massachusetts
- 2012 **Defining Relevance for Imperatives in Discourse**
1st International Pragmatics Conference of the Americas (AMPRA)
UNC Charlotte Center City, Charlotte, North Carolina
- 2012 **Imperative Answers to Questions Under Discussion**
Texas Linguistic Society (TLS) 13
University of Texas at Austin
- 2011 **Imposing Preferences on Discourse: Imperatives and Other Commands**
Western Conference on Linguistics (WECOL) 2011
Simon Fraser University, Vancouver, British Columbia
- 2011 **Imperative Relevance and the Encoding of Command Preferences**
Semantics Workshop of the American Midwest and Prairies (SWAMP) 2011
Ohio State University, Columbus, Ohio
- 2011 **Conflation and the Development of Friulano Subject Clitics**
Italian Dialects in Diachrony
University of Leiden, Netherlands
- 2011 **Agree and Ergative Case-marking in Hindi and Nez Perce**
Linguistic Society of America 2011 Annual Meeting
Pittsburgh, Pennsylvania
- 2010 **Diachronic Changes in Friulano Subject Clitics**
12th Diachronic Generative Syntax Conference (DiGS)
Cambridge University, England
- 2009 **The Syntax of Illegality: *velle*-type Prohibitions in Latin**
XIXth International Conference on Historical Linguistics (ICHL)
Radboud University, Nijmegen, Netherlands

- 2008 **The Syntax of Illegality: *velle*-type Prohibitions**
10th Diachronic Generative Syntax Conference (DiGS)
Cornell University, Ithaca, New York

Teaching

- 2008–11, **Instructor, LING 1100 *How to Build a Language* – Cornell University**
- 2013 I independently developed the curriculum for this First-Year Writing Seminar in 2008 and taught it for five semesters. The course introduces students to core linguistic concepts via constructed languages (conlangs), focuses on the differences between language and writing, and emphasizes a learn-by-doing approach — every student develops and defends their own conlang as a final project.
- Fall 2010 **Teaching assistant, LING 1101 *Introduction to Linguistics* – Cornell University**
Collaborated with faculty instructor to design and implement curriculum in core linguistic subfields (phonology, morphology, syntax, semantics, pragmatics, cognitive linguistics).
Directly oversaw approximately 40 students.
Professor: Sarah Murray

Academic Employment

- 2012 **Grading assistant, LING 4425 *Pragmatics***
Cornell University, Professor: Sarah Murray
- 2010 **Grading assistant, LING 1109 *English Words: Histories and Mysteries***
Cornell University, Professor: Wayne Harbert
- 2009 **Grading assistant, LING 1101 *Introduction to Linguistics***
Cornell University, Professor: Roni Katzir

Academic Honors

- 2007–08, Sage Fellowship (four semesters)
- 2012–13 Cornell University, Ithaca, New York
- 2012 Scholarship to attend NASSLLI 2012
University of Texas at Austin
- 2009–10 Academic Year Foreign Language and Area Studies Fellowship (FLAS)
For study of intermediate-level Italian
Cornell University, Ithaca, New York
- 2009 Fellowship to attend LSA Summer Institute
University of California, Berkeley
- 2007 Phi Beta Kappa
Inducted into Alpha of Michigan chapter
- 2004–07 Eta Sigma Phi
Member, Alpha Eta chapter

Service

- 2013–now Primary Advisor, Ohio Senior Classical League
- 2009–now Head of Academic Contest Grading, Ohio Junior Classical League
- 2003–now Member, National Senior Classical League
- 2003–now Member, Ohio Senior Classical League
- 2013 Co-organizer, Workshop on Interfaces at the Left Periphery
LSA Summer Institute, University of Michigan
- 2012–13 Secondary Advisor, Ohio Senior Classical League
- 2012 Member, National Junior Classical League Scholarship Committee
- 2012 Organizer, Cornell Semantics Group
- 2012 Member of conference organizing committee
Semantics of Under-Represented Languages in the Americas (SULA) 7, Cornell University
- 2012 Volunteer, North American Computational Linguistics Olympiad
- 2011 Session chair, Cornell is Gorges Linguistics Workshop, Cornell University
- 2008–09 Treasurer, Cornell Linguistics Circle
- 2008 Lead member of conference organizing committee
10th Diachronic Generative Syntax Conference (DiGS), Cornell University

Other Education

- 2013 LSA Summer Institute
University of Michigan, Ann Arbor, Michigan
- 2012 North American Summer School of Logic, Language, and Information (NASSLLI)
University of Texas at Austin
- 2009 LSA Summer Institute (session 1)
University of California, Berkeley
- 2006 Intercollegiate Center for Classical Studies (spring term)
Rome, Italy

Other Presentations

- 2013 **Not Your Grand-Daddy's Conlang**
Ignite Ann Arbor 8, Ann Arbor, Michigan
- 2012 **Conlanging 101**
Guest lecture for Introduction to Linguistics (LNGS 233), Ithaca College, Ithaca, New York

2012 **“ROFLcopter is totally a word” – the ever-changing lexicon**
Nerd Nite Ithaca, Cornell University, Ithaca, New York

2010 **Why nobody ever taught you how to write good (and what you can do about it)**
Ignite Ithaca 1, Ithaca, New York

Language Skills

English native speaker

Italian advanced speaking, reading, writing

Latin advanced reading

Computer Skills

Advanced: Mac OS X; Apple iWork suite; Adobe Photoshop and Illustrator; FileMaker and relational databases; HTML and CSS; LaTeX; Dropbox, iCloud, and Google cloud services; Mac automation (Hazel, Keyboard Maestro, TextExpander)

Intermediate: Unix shell; Windows; Microsoft Office suite; PHP; AppleScript

Learning: Ruby, Python, NLTK